



Speech and Language Therapy



Speech and Language Assessment Form

Date of Assessment: 18/10/23

Child's Full Name: Saad Bin Horram

Gender: Male Female, Date of Birth: 17/03/2017 Age: 6⁺ Year/s 6 Month/s 7

Address: K-9, Main Road, South Bananree, Dhaka.

Guardian's Name: Nadia Noor Contact Number: 01934-638182

Referred by: Tadea's Mother

Background Information

Birth and Family History

Child position in the family: 2nd

Disability in the family: N/A

Language delays in the family: speech delay (mother's uncle)

Parental Concerns:

Hyperactivity + speech and language delay.

Behavior

Cooperative / Repetitive / Aggressive / Destructive / Echolalia / Coprolalia / Self talk

Play skills: solitary / sometimes cooperative

Needed prompt - minimal / moderate / maximum

- a section
- Birth weight - Normal
- Physical development was normal.
- speech delay.
- Used 1 word clearly before 4.5 years.
- After 4.5 years he become mute
- OT and BMT is continuing.
- Device addiction from 7 month to 2.5 years.

Communication History Nonverbal communication. If forced to say then can copy that.

Hearing

Not Tested:

Tested:

within normal limit

Vision

Not Tested:

Tested:

Within Normal limit

Oral Motor Skills

Sensation: Normal / Defens~~ive~~^{ive}; Hyposensitive / Hypersensitive

Ability to imitate oral movements: Adequate / Limited (sometimes does not response for lackings of attention)

Jaw: Strength - Adequate / Reduced; Range of Movement - Adequate / Reduced

Lips: Strength - Adequate / Reduced; Range of Movement - Adequate / Reduced

Tongue: Strength - Adequate / Reduced; Range of Movement - Adequate / Reduced

Blowing: Yes / No ; Breath Support: Adequate for speech / Reduced

Feeding

Chewing (Rotatory): Adequate / Reduced (एक ठिकिया टुकले बनाना)

Lip Control: Lip closure on spoon / straw - Adequate / Reduced

Straw Drinking: Yes / No; Quality - Adequate / Reduced (Why reduced? _____)

Cup Drinking: Yes / No; Quality - Adequate / Reduced (Why reduced? _____)

Play Skills

Play Skills: Age-appropriate / Limited ✓

Types of Play: Sensory / Exploratory / Constructive / Simple Pretend Play / Sequential Pretend Play

(Pretend Play: Prompt level: Physical / gestural / visual / verbal / Others: _____)

Pre-Verbal Skills

Auditory Tracking: Adequate / Limited ✓

Visual Tracking: Adequate / Limited ✓

Turn-Taking: Adequate / Limited ✓

Eye Contact: Adequate / Limited ✓

Anticipation: Adequate / Limited ✓

Vocalization: Adequate / Limited ✓

Attention: Adequate / Limited ✓

Choice Making: Adequate / Limited ✓

Requesting: Adequate / Limited ✓

Cause-and-Effect Relationship: Adequate / Limited ✓

Imitation:

- Gross Motor: Adequate / Difficult (mild / moderate / severe)
- Fine Motor: Adequate / Difficult (mild / moderate / severe)
- Oral Motor: Adequate / Difficult (mild / moderate / severe)
- Speech: Adequate / Difficult (mild / moderate / severe)

Communication

• Communicative Intent: Adequate / Limited ✓

• Request for needs/wants: Adequate ability / Limited ✓

Means: Physical / Gestural / Verbal / Motoric Means; Examples: যাচাই করা হওয়া

• Request for help: Adequate / Limited ✓

Means: Physical / Gestural / Verbal / Motoric Means; Examples: জিঁহা দিয়ে কাঁচ চলে যাওয়া,

• Rejection: Adequate / Limited ✓

Means: Physical / Gestural / Verbal / Motoric Means; Examples: - ঝুঁকি বসে না, মক্কা করে

• Social Greetings: Adequate / Limited ✓

Means: Physical / Gestural / Verbal / Motoric Means; Examples: নিজ থেকে জানাও দেওয়া

Receptive Language

Receptive Language Skills: Age-appropriate / Adequate for daily functioning / Limited

Following Directions: No. of Steps 1/2: Routine / beyond here and now; Types of prompt: physical / gestural / visual / verbal

Expressive Language

Expressive Language Skills: Age-appropriate / Adequate for daily functioning / Limited ✓

Means of Expression: Speech, vocalization, gestures, motoric means

Examples: Does not want to communicate verbally, if someone force to say some thing, then copy but his speech is not clear.

Speech

Speech Intelligibility: Percentage 15% (to familiar people)

Speech Imitation: Any difficulties? No / Yes (minimal / moderate / severe difficulty)

Reasons: Reduced attention / motor planning difficulties / oral motor weakness / others: sensory issues

Recommendations

Number of sessions per week: 3

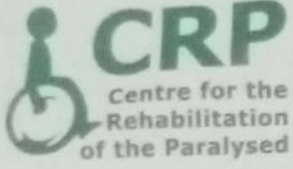
Type of Therapy: Articulation / Language / Oral Motor / Feeding / Others: oral placement therapy

- EEG should be done
- OT will be continued.

Name of Therapist: Sabiha Sultana

Signature of Therapist: Sabiha

House 15, Road 1, Block C, Banasree, Rampura, Dhaka 1219, Bangladesh
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পক্ষাঘাতগ্রস্তদের পুনর্বাসন কেন্দ্র (সিআরপি)
Centre for the Rehabilitation of the Paralyzed (CRP)
A project of the Trust for the Rehabilitation of the Paralyzed (TRP)
CRP-Mirpur, Plot-A/5, Block-A, Section-14, Mirpur, Dhaka-1206, Bangladesh
Cell: 01768152922, E-mail: slt-mirpur@crp-bangladesh.org, Website: www.crp-bangladesh.org

Department of Speech & Language Therapy

Date: 16.09.23

Client: Saad Bin Age: 6y Sex: M

C/c: - Difficulties in express verbally.
- Hyperactivity present.

PMH: N/A.

O/E: - ↓ Attention level.

- ↓ Eye contact.

- ↓ Body parts identification.

- ↓ Single word understanding.

- ↓ Naming single word.

Treatment provided on-
- Counselling about present condition.

- ↑ Play skills.

- ↑ Socialization skills.

- ↑ Naming skills.

- ILS

Inv: N/A.

Diag: ASD (G.) & SLT

Advice: Continue SLT service regularly.
Ref. OT (PO).

16.09.23,

Clinical Speech & Language Therapist
Speech & Language Therapy Department
CRP-Mirpur

Patient's Name: Saad Bin

Date: 09.09.2023

Age: 6y6m Sex: M

wt - 18kg
OFC - 5cm

- CE
1. Speech delay/leholalia.
 2. Hyperactive.
 3. Lack of attention.
 4. Tenthism.
 5. Jumping
 6. Stereotyped body movement.

Family-Hist^o
2nd - issue.
Mother - healthy.
Noneconsanguineous
marriage.
MSD:

Birth-Hist^o: Term, CS
2.5kg No PNA.

Δ AD+D/ASD

Rx. Tab. special 1mg
($\frac{1}{8} + 0 + \frac{1}{2}$) - 9টি
($\frac{1}{8} + 0 + \frac{1}{2}$) - ৮টি

Neekcontol - 3m
sit - 7m
Stand - 9m
walk - 10m
Cog - ↓
Speech - ↓

tu: S. Amoxic/
Lactate.

= Tab. clonopres 0.1mg
(0 + $\frac{1}{2}$ + 0) - ৮টি

Syp. Monera (2 + 0 + 2) - ৩০মL
Syp. Provitin-JR (0 + 2 + 0) - ৩০মL
Syp. Deftrol (0 + 2 + 0) - ১০মL

OT+SLT

Dr. Sabera Bilkis
MD, DCH, FCPGS (Paediatrics)
BMDC-Reg. A-25743
Sr. Consultant, Paediatrics
CRP-Mirpur

09.09.2023

Shaila Afroz

Senior Occupational Therapist

B.Sc. in Occupational Therapy (CRP, DU).

M.Sc. in PMSLP (Dhaka University)

Specialized on Sensory Integration &

Oral Placement Therapy



Office: Smiling Children Special School,

Aftabnagar, Badda, Dhaka-1212

Chamber: Autism Care, H/#58, Road #5,

Block-F, Aftabnagar, Badda, Dhaka-1212

(Just opposite of Meradia Kacha Bazar,

2nd Road, 2nd House (Left side)

Mobile: 016-8666-7494/ 019-1946-58551

E-mail: pinkicrp@gmail.com

Patient Name:

Saad Bin Hossain

Age: 6y7m

Weight:

20 kg

- BMI = Normal
- Problem Lists:
- = Sound making (oral Bubbling)
 - = Shouting suddenly.
 - = Sound making by Both hand
 - = Deep touch on hand to texture.
 - = PK behaviors.
 - = Restlessness
 - Physical development Normal.
 - Speech delay.
 - = IQ poor.
 - Cognition skill poor.
 - = Naming identification poor.
 - = poor academic skill
 - = Attention deficit

Rx

Occupational therapy suggestion

Δ ASD, sensory processing disorder, Attention Deficite & speech Delay.

Saad is a ASD Body and he is taking therapeutic management for 2½ years. After taking therapeutic management

Now his strengths:

- Able to follow instruction.
- coping skill improving in different environment.
- Activities of daily living skill good.
- improving socialization skill
- improve functional sitting habit.
- Eye contact improve during object to object.